

# Nordic Journal of Comparative and International Education (NJCIE)



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## Editorial

This short editorial introduces the second issue of NJCIE. While this issue will include fewer articles than our first issue, we hope that our readers will continue to show their interest in this new journal as we grow. This issue will include articles with a focus on higher education from a more global perspective, but which also include a specific Nordic comparative focus. This global focus can be seen in relation to the thinking by Marginson and Rhoades (2002) around their analytical approach they term *glonacal agency heuristic* (p. 283). For Marginson and Rhoades (2002) this involves “three intersecting planes of existence, emphasizing the simultaneous significance of global, national, and local dimensions and forces” (p. 282). These intersecting dimensions and forces are taken up in the papers in this issue in various ways.

In closing, we would like to inform our readers of our upcoming special issue (volume 2, issue 1), which focuses on perceptions and practices of diversity in education. In this issue, our guest editor Tony Burner brings together a selection of papers that extend our thinking around diversity in education in its broadest sense to include a focus on kindergartens, schools and adult education, among children, pupils, students, teachers and teacher educators.

*Editors*

*Halla B. Holmarsdottir & Heidi Biseth*

## References

- Marginson, S. & Rhoades, G. (2002). Beyond national states, markets, and systems of higher education: A glonacal agency heuristic. *Higher Education*, 43(3), 281-309.  
<https://doi.org/10.1023/A:1014699605875>