



NJCIE Open Call for Special Issue Proposals

The Nordic Journal of Comparative and International Education (NJCIE) is a [Diamond Open Access](#) journal and the only journal in the Nordic countries specifically addressing themes within the field. The journal serves as a connecting node for comparative scholars in, or interested in, the region.

NJCIE runs special issues to create collections of articles on specific topics. The aim is to build a community of authors and readers to discuss the latest research and develop new ideas and research directions within the Comparative and International Education (CIE) field. Special Issues are led by Guest Editors who are experts in the subject and oversee the editorial process for manuscripts. Articles published in a Special Issue will be collected together in a dedicated number available on the journal's website. For any inquiries related to a Special Issue, please [contact the Editorial Office](#).

Guest editors invite papers focused on a range of topics that include themes within Comparative and International Education. The journal aims to include articles that seek to analyze educational discourse, policy, and practice and their implications for teaching and learning, and particularly invite papers investigating topics through an interdisciplinary lens focusing on new insights and fostering critical debate about the role of education in diverse societies. NJCIE is concerned with the interplay of local, national, regional, and global contexts shaping education. All papers should include a comparative and/or international dimension.

Research areas may include (but are not limited) to the following:

- Transnational Education: Current trends, perspectives, challenges and opportunities
- Critical pedagogy and education in an increasingly polarized world
- Eradicating inequities and fostering social justice in education
- Education for equity and inclusion
- Large-scale comparative education studies using data from, for example, TIMSS, PISA, ICLS, ICCS, PIRLS
- Methodological challenges, new ways of researching, opportunities and comparative methods
- The increasing role of digital technology in education and the implications for the CIE field
- International perspectives on education, aid to education, decolonial perspectives and the impact on national education systems including migration, etc.

Proposals for a Special Issue should have a well-articulated unifying theme and reflect, at an international level, the best work in a research area in which future investigation may be boosted by the publication of a set of excellent papers. Furthermore, the special issue and contributions (individual articles) must engage with wider theories and debates in the field of comparative and international education and include a Nordic and/or global perspective. Special issue proposals may include research based on different theoretical approaches and methodologies. The topic should represent an unusual,

even unique area that is likely to be of high interest among the NJCIE readership or the public at large. Themes are encouraged in which there is currently a general popular interest.

Preparing a Special Issue Proposal:

Your proposal for a Special Issue should contain:

- the name and address for communication of the guest editor(s) and their affiliation;
- a 500-word rationale (excluding references) explaining the scope and significance of the proposed theme, including a comparative and/or international dimension and the relevance to the NJCIE audience;
- a list of key references for the proposed theme showing that it is grounded in the state of the art for the field;
- a tentative timeline for the special issue including the call for papers, review process, feedback, revision and date for final publication;
- a list of proposed reviewers

Submitting your proposal:

Proposals for special issues should be sent to the [Editors-in-Chief](#). Those with potential will be circulated to the editorial board for evaluation. Proposals are evaluated collaboratively by all members of the editorial team according to the following criteria:

- suitability of the topic for the NJCIE
- overall quality of the proposal: originality and contribution to the field
- theoretical background of the rationale and individual papers
- methodological adequacy of the individual papers
- completeness of the proposal
- feasibility of the plan for delivery
- guest editor's experience in editorial work

The proposal review process will take 4 to 6 weeks, and prospective guest editors will be notified thereafter.

After acceptance:

Following acceptance, the guest editors will receive a guest editor contract, where the timelines and arrangements for the issue are agreed upon and included. In collaboration with the guest editors, a special issue 'set-up' form will be developed together with the designated journal editorial contact, which will drive the editorial workflow going forward, including the preparation of the online submission system and submission deadlines.

Guest editors will be responsible for the peer review of papers in the issue, and for observing the editorial procedures of NJCIE. NJCIE adheres to a double-blind peer review process, in which the names of the authors and reviewers are both concealed from one another. A minimum of two reviews are required for each paper, and guest editors should expect, and allow for a minimum of one round of

revision for each submission. Guest editors should also be aware that the Editors-in-Chief retain the final decision on the acceptance of papers in special issues and will take responsibility for the peer review of any contributions to the issue authored by the guest editors.

Important:

Special Issue papers are published directly once they are accepted.

NJCIE is an open-access, peer-reviewed journal that publishes high-quality original articles in English or an official Nordic language. There is no Article Processing Charge (APC) involved in publishing with this journal. NJCIE considers manuscripts between 5000-8000 words (inclusive of all texts, bios, abstracts, references, appendices, tables/figures etc.). For more detailed information, see the [authors' guidelines](#).

For expressions of interest and queries, you may [contact](#) the journal.

Journal website: www.nordiccie.org