Call for Papers: Special Issue on Transitions in the Overall Educational Process

Students' educational journeys from compulsory school to employment involve transitions, such as moving from school to vocational education, from classroom learning to workplace training, and from education to work – and from work to education. These transitions are shaped by social and institutional contexts and may involve shifts in roles, expectations, and identities. Rather than being inherently positive or negative, transitions are seen as complex and context-dependent, experienced differently by individuals.

This special issue invites contributions on how students are prepared for vocational education, how coherence between school and workplace learning is supported, and how knowledge is transferred into employment. We also welcome reflections on concepts like *praksisfaglighed* (practical vocational competence), and on the roles of mentors, parents, policymakers, and other actors in shaping transitions. Diversity and inclusion are central themes. Transitions may be experienced differently depending on background, gender, or language.

We welcome empirical studies, theoretical work, policy reviews, and practice-based research. In addition to identifying challenges, we encourage contributions that offer constructive insights for educational development. Authors are also invited to reflect on how transitions relate to current reforms in vocational education and training (VET). The perspectives of adult learners are especially welcome.

Bjarne Wahlgren, Vibe Aarkrog, Hamid Asghari, and Sigrun Saur Stiklestad will serve as guest editors in collaboration with the editorial team of the *Scandinavian Journal of Vocations in Development (SJVD)*. Abstracts (max. 800 words, excluding references) may be submitted in a Scandinavian language or English and should outline the topic, purpose, research questions, theory/method, and preliminary results.

Please send your abstract as a separate document to Bjarne Wahlgren
wahlgren@edu.au.dk
Selected abstracts will be reviewed in consultation with the editorial team. Final papers will undergo double-blind peer review.

Timeline:
Deadline for abstracts: 1. December 2025
Notification of acceptance: January 2026
Full paper submission: 1. September 2026
Publication: spring 2027

With warm regards,
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