

Online questionnaire

Dear English course participant,

In order to improve our online English courses, we are collecting feedback on the language courses held in the academic year 2021-22. The aim of the survey is to find out how students perceived the distance learning courses, how well they covered all aspects of language skills and how well they contributed to building a learning community. In this survey, we ask you to answer multiple-choice and open-ended questions related to the themes mentioned above and to give your consent for your answers to be used in the study. The surveys will provide valuable information on how distance language courses can be further developed to meet the needs and aspirations of students.

Privacy policy:

You are taking part in a survey to collect information about participants' experiences of online courses. Participation in the survey is voluntary and you can stop at any time. The survey data will be treated in the strictest confidence. No personal data will be collected. Your data cannot be identified in the results, reports or publications related to the survey.

The data will be stored in accordance with the University of Helsinki's data protection policy and only those conducting the research will have access to the data. The results of the research may lead to national and/or international scientific publications.

~~1. I agree to the storage and use of my answers as described in the privacy notice.~~

2. Why did you want to take this English course?

3. Why did you choose an online course for your English studies?

4. Which language skill area do you want to develop in the course?

- reading
- writing
- listening
- speaking

5. Which language skill areas were developed in the course?

- reading
- writing
- listening
- speaking

6. Teaching Presence

Please, select the number corresponding to your opinion for each statement (1 = strongly disagree, 2 = disagree, 3 = neutral, 4 = agree, 5 = strongly agree)

	1	2	3	4	5
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The instructor clearly communicated important course topics.	<input type="radio"/>				
The instructor clearly communicated important course goals.	<input type="radio"/>				
The instructor provided clear instructions on how to participate in course learning activities.	<input type="radio"/>				
The instructor clearly communicated important time frames for learning activities.	<input type="radio"/>				

	1	2	3	4	5
The instructor was helpful in identifying areas of the course topics that I needed to learn.	<input type="radio"/>				
The instructor was helpful in teaching in a manner that I understood the course content and it helped me clarify my thinking.	<input type="radio"/>				
The instructor helped to keep course participants engaged and participating in productive dialogue.	<input type="radio"/>				
The instructor helped keep the course participants on task in a way that helped me to learn.	<input type="radio"/>				
The instructor encouraged course participants to explore new concepts in this course.	<input type="radio"/>				
The instructor's actions reinforced the development of a sense of community among course participants.	<input type="radio"/>				
The instructor helped to focus discussion on relevant issues in a way that helped me to learn.	<input type="radio"/>				
The instructor provided feedback that helped me understand my strengths and weaknesses relative to the course's goals and objectives.	<input type="radio"/>				
The instructor provided feedback in a timely fashion.	<input type="radio"/>				

7. Social Presence

Please, select the number corresponding to your opinion for each statement (1 = strongly disagree, 2 = disagree, 3 = neutral, 4 = agree, 5 = strongly agree)

	1	2	3	4	5
Getting to know other course participants gave me a sense of belonging in the course.	<input type="radio"/>				

	1	2	3	4	5
I was able to form distinct impressions of some course participants.	<input type="radio"/>				
Online communication is an excellent medium for social interaction.	<input type="radio"/>				
Humour was used in the discussions	<input type="radio"/>				
I felt comfortable telling the other participants about my life	<input type="radio"/>				
I felt comfortable conversing through the online medium.	<input type="radio"/>				
I felt comfortable participating in the course discussions.	<input type="radio"/>				
I felt comfortable interacting with other course participants.	<input type="radio"/>				
I asked the other participants questions on my own initiative.	<input type="radio"/>				
I commented on other participants' contributions.	<input type="radio"/>				
I showed my agreement in the discussions.	<input type="radio"/>				
I felt comfortable disagreeing with other course participants while still maintaining a sense of trust.	<input type="radio"/>				
I felt that my point of view was acknowledged by other course participants.	<input type="radio"/>				
Online discussions help me to develop a sense of collaboration.	<input type="radio"/>				
I used other participants' names during discussions.	<input type="radio"/>				
I greeted and said goodbye to the other participants.	<input type="radio"/>				

8. Cognitive Presence

Please, select the number corresponding to your opinion for each statement (1 = strongly disagree, 2 = disagree, 3 = neutral, 4 = agree, 5 = strongly agree)

	1	2	3	4	5
The course content increased my interest in the course.	<input type="radio"/>				
Course activities piqued my curiosity.	<input type="radio"/>				
I felt motivated while studying the course content.	<input type="radio"/>				
I utilised a variety of information sources to explore the context posed in this course.	<input type="radio"/>				
I used different sources of information to find more information on the topics covered in the course.	<input type="radio"/>				
The discussions and the search for information helped me to better understand the course topics.	<input type="radio"/>				
The online discussions were valuable because they helped us to understand different points of view.	<input type="radio"/>				
By combining what I learned on the course with the knowledge I already had, I was able to complete the course assignments.	<input type="radio"/>				
The course assignments helped me to understand the topics covered in the course.	<input type="radio"/>				
Reflection and discussions on the course topics helped me to understand the course content.	<input type="radio"/>				
I can describe situations in which I can use the knowledge and skills I have acquired on the course in practice.	<input type="radio"/>				
I can apply the knowledge and skills I have learned in the course in practice.	<input type="radio"/>				
I can use what I learn on the course in my work or in my free time.	<input type="radio"/>				

9. What was the most significant learning experience for you on this course? What happened in the situation? Why was it important to you?

10. What has been positive or impressive about the course?

11. What has been challenging or disturbing about the course?

12. Any other comments
